

Spring 2010
UP 478 Community Development Workshop:
Planning Practices and Public Memory in
Marginalized Places
CRN 51173
Rm 19 TBH
T & Th 2-4:50pm

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314 Temple Buell Hall in UIUC Department of Urban and Regional Planning

In this workshop students will interview and document how residents of N Champaign and E St Louis, Illinois remember the production of public places in their struggles to reinterpret and remake marginalized urban neighborhoods. Through community led walking tours, dialogues and archival research they will discern and map how residents remember and represent marginalized places in ways that converge and conflict with the ways in which formal planning practices represent urban marginality. Specific projects include a historical geography and cultural mapping of abandoned industrial sites, community food gardens, public parks, schools, art murals and recreational centers.

Grades

The final grade is based meaningful participation in the production of the following three products: **Field Trip Journals and Reports 30%, Cultural Map 20%, Class Presentations 20%, Reflective Essay 30%**

Field Trips

You are required to participate in one Friday-Saturday field trip and two one-day afternoon/evening tours of the North End of Champaign or East St Louis, IL. We will walk to the North End in Champaign and drive to East St Louis which is 180 miles southwest of campus. All accommodations (transport, lodging and most meals) will be arranged by the East St. Louis Action Research Project (ESLARP) at <http://www.eslarp.uiuc.edu/>. The dates for the two weekend trips to ESL are still to be confirmed but begin at 6am on Friday and ends around 9pm on Saturday. The walking tours to N Champaign will be arranged.

Required Texts

1) *The Power of Place: Urban Landscapes as Public History* by Dolores Hayden 1997 MIT Press

2) *Urban Outcasts: A Comparative Sociology of Advanced Marginality* by Loic Wacquant 2007 Polity Press

Recommended Texts

David Wilson (2007) *Cities and Race; America's New Black Ghetto* Routledge

Richard Hofrichter (ed.) (2000) *Reclaiming the Environmental Debate; The Politics of Health in a Toxic culture* MIT Press

Texts, maps and suggested readings at my publicly accessible CITES netfiles

<https://netfiles.uiuc.edu/kensalo>

Project Phases

Project planning – Weeks 1-5

During this phase students read the prescribed materials and meet with community clients to gather information on inequalities in:

- Regional Economic and Household Incomes, Racial Demographics and Types of Housing, Quality of Physical Environment (Community Food Gardens and Toxic Waste Sites), Health Profile and Epidemiology, Perceptions of Community Health and Safety, Forms and Types of Property Ownership, Transport Inequalities

Framing - Weeks 6-9

During this phase students develop an analytical frame through which to best represent or map their clients' perspective of the problem and its solution. This requires students to negotiate what scale, projection and style of representation best expresses their clients' perspective of the problem and prospective solution. What constitutes a “good” frame will emerge only after iterative debates between students and their clients on

- Land Use Planning and Zoning Practices, Human Development, Job Creation and Business Opportunities Individual and Community Health and Safety
- Community Organizing Tools and Resources

Week 10 Spring Break

Producing a Plan – Weeks 11-13

In this phase students dialogue with community clients to map the meaningful places and plan how support of public memory projects.

Presenting Final Products – Week 14

In this phase students will work to finalize their products for presentation at self-organized Community-University symposium