

FACULTY PRESENTATION FORM

One of the primary objectives of the Campus Compact Faculty Symposium on Service-Learning is to share and learn from our collective experiences. Towards this end, the Planning Committee invites you, your faculty and your community partners to consider playing an active part in the conference program. You can do this in several ways: 1) Provide program brochures and/or a display; 2) Co-present a workshop with a fellow student, administrator or community partner; 3) Share as a panelist particularly innovative methods for incorporating service-learning into the curricula; 4) Display in a workshop alternative approaches to service-learning; and/or 5) Facilitate one of the several issue round tables listed below. Read on and select which portion of the Symposium that interests you.

CHECK ALL THAT APPLY

LITERATURE TABLE DISPLAY, THURSDAY AND FRIDAY, APRIL 8TH TO 9TH

Throughout the conference, space will be available for schools and other programs to share information and other handouts with conference attendees.

- Yes, I'd like to contribute bulk copies of our program for handouts during the conference.
 We also have a poster board display we will need a table to set up on.

CONCURRENT PARTNERS WORKSHOP SESSION I, THURSDAY, APRIL 8TH, 4:15 - 5:30 P.M.

During this time, there will be three sets of workshops offered. The first set will involve faculty and student co-presenters highlighting exemplary undergraduate service-learning courses. The second set will involve faculty and administrator co-presenters demonstrating how to institutionalize service-learning within the Academy. The third set will involve faculty and community partner co-presenters showing how to develop a sustainable community/university partnership.

Name of Co-Presenter: _____
Check the Occupation of Co-Presenter: Student Administrator Community Partner
Program Title: _____
Description: _____

CONCURRENT WORKSHOP SESSION II, FRIDAY, APRIL 9TH, 8:45 - 10:15 A.M.

During these workshops, presenters will provide alternative structures to service-learning that work. The first 45 minutes of presentation will cover various approaches to institutionalization such as a regional consortium, departmental or campus wide, community college, etc. The remaining 45 minutes will facilitate discussion of how participants can replicate a similar structure on their respective campuses (ATTACH A COPY OF PROGRAM BROCHURE TO FORM IF POSSIBLE).

Program Title: _____
Description: _____

ISSUE ROUND TABLE, FRIDAY, APRIL 9TH, 10:30 - NOON

Moderated by a facilitator, the issue round table will be a chance for conference attendees to discuss common concerns. We're looking for volunteers to serve as a resource for the problem-solving discussion.

Session I: 10:30 - 11:10 - Yes, I'd like to serve as a resource person for the following topic (CHECK ALL THAT APPLY):
Model courses; Sustainable community/university partnerships; Alternative approaches to institutionalization to service-learning

Session II: 11:20 - Noon - Yes, I'd like to serve as a resource person for the following topic (CHECK ALL THAT APPLY):
Teaching resources; Fabulous service-learning disasters; Technology supporting community/university partnerships; Other topic: _____

Presenters will be responsible for producing their own workshop handouts and materials. Please specify if audio/visual equipment will be needed. Limited audio/video equipment is available for presentations. Return this form by March 26th, 1999. Presenters must register for the conference for their proposals to be considered.